DOCUMENTING A WIDER VARIETY OF DATA USING THE DATA DOCUMENTATION INITIATIVE 3.1

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This paper is part of a series that focuses on DDI usage and how the metadata specification should be applied in a variety of settings by a variety of organizations and individuals. Support for this working paper series was provided by the authors’ home institutions; by GESIS - Leibniz Institute for the Social Sciences; by Schloss Dagstuhl - Leibniz Center for Informatics; and by the DDI Alliance.
PROBLEM STATEMENT/DESCRIPTION

This paper looks at the growing variety of data sources in research that are not traditional question-based surveys, and how these can be usefully documented using version 3.1 of the Data Documentation Initiative. These data are increasingly being linked with data collected from more traditional surveys to bring multidisciplinary perspectives to bear on research questions. This phenomenon is not specific to longitudinal studies, but is a common issue in longitudinal contexts.

The category of non-survey data is broad and not easily defined. Examples of these types of non-survey data sources include (but are not limited to): administrative, health records, and register data; audio and visual data; batteries or simple scales yielding scores; and data generated by independent hardware instrumentation. The collection of biological measures and physical samples is also included in this category. This short list of non-survey data was not exhaustive; indeed, these data come from a variety of other disciplines and industries not mentioned explicitly here.

Not all possible data sources can be anticipated; this is a rapidly evolving field. However, there are enough real-world examples to formulate best practices concerning the documentation of these data. This paper provides guidance on expanding the capability of the Data Documentation Initiative (DDI) standard to document a wider variety of data resources and suggests improvements that may be incorporated into the DDI standard in future versions.

APPROACH

We addressed the topic by first examining several real-world examples, and then attempting to generalize from that basis. We then considered the capabilities of DDI 3.1 in light of these examples and prepared sample instances to show how the existing standard can be used.

This effort has been conducted with an awareness of the ongoing work to cover qualitative data within the DDI. Our approach is intended to be consistent with that work as it evolves.

ASSUMPTIONS

When we consider these sources of data, it appears that there is an extended set of metadata that is needed to sufficiently describe them, often specific to the data source. The goal of this paper is to identify a set of metadata to support secondary analysis of data coming from these disparate sources. It seems probable that

1 The authors gratefully acknowledge the editing assistance provided by Stefan Kramer in the completion of this paper.
the approach we use here will be useful even for sources of data not specifically described here. While this paper is based on the authors’ collective experience, the approach seems to be generalizable.

Another assumption underlying the approach is that the term “instrument,” often thought of as specific to the social science survey context, may be interpreted in a broader sense to cover many different measurement protocols and devices.

**ANALYSIS**

The specific sources we considered include (but are not limited to):

- Audio and audio-visual recordings (may be an entire interview, or an evoked response)
- Images (e.g., x-rays, pictures of respondents, observation photos of neighborhood conditions)
- Biological data/biomarker information
  - Physical samples (blood, saliva, urine, tissue)
  - Biometrics (height, weight, grip strength, blood pressure, physiological waveform data)
  - Clinical assessments and diagnoses
- Administrative and register data
  - Health registries
  - Social service records (e.g., unemployment insurance applications)
  - Criminal justice information
  - Vital statistics (birth, death, marriage data)
  - Employment records
- Diaries (free text provided by the respondent)
- Psychometrics
  - Cognitive tests and batteries (digit span, Stroop test)
  - Constructed scales (possibly proprietary)
- Performance metrics
  - Skill tests
  - Balance, gait, coordination, mobility

Many of these categories include data coming from measurement tools which may be physical devices, or software tools.

One important distinction is that in some cases, the data collected must be subjected to a process (scoring, aggregation, extraction, pre-processing) before yielding quantified results. It is important to recognize that this is not traditional data cleaning or editing. In some cases, data can be recorded directly from a device, which can in effect be treated as a black box. In other cases, there is a more complicated set of processes applied to the raw data obtained.

As an example of such processing, we can consider a simple case: a subject has her blood pressure measured by a nurse with a pressure cuff, and the data – diastolic and systolic blood pressures – are manually recorded. If we want to consider a more complicated example, we can think of a participant being scanned with an MRI and simultaneously subjected to experimental stimuli (e.g., a series of clicks). The resultant scans (a series of images) are then processed (in a separate, proprietary tool) to identify differences between the subject’s brain while being stimulated and while not. This yields a measure of blood flow through the brain – a
probability that a certain area of one’s brain is activated by a specific stimulus. The MRI images are considered raw data in this example.

There is a set of metadata to describe these differing scenarios, and it exists at different levels. There is information about the source itself, such as the description of the device generating the raw data or the register from which data are being sourced. Further, there is a description of the data collection process. There are metadata associated with the resultant data, both in their raw form and their processed form. It may be necessary to understand other aspects of the data collection, too – if staff are involved, it may be important to know how they have been trained to perform recording or processing of the raw data, and which tools and techniques they have used. In some cases a description of the experimental design is needed.

In a more complicated case, consider the following description taken from the MIDUS II Neuroscience Project documentation for the EEG processing²:

**EEG recording.** EEG activity was recorded using a 128-channel geodesic net of Ag/AgCl electrodes encased in saline-dampened sponges (Electrical Geodesics, Inc [EGI], Eugene, OR). Electrode impedances were reduced to less than 100 KΩ, and analog EEG signals were amplified and sampled at a rate of 500 Hz (band-pass filtered from 0.1-100 Hz) with 16-bit precision using an online vertex (Cz) reference.

**Data cleaning.** After 60 Hz notch filtering and 0.5 Hz high-pass filtering to remove slow frequency drift, bad channels were identified and removed. Bad sections of data were also removed. Using EEGLAB®, the EEG data was then submitted to a PCA/ICA forcing the identification of 20 components. Components containing obvious eye blinks, eye movements, and other artifacts were then removed from the data. Bad channels were then replaced using a spherical spline interpolation. Epochs of 2 second length were then created. The EEGLAB automated artifact identification routine was then run on these epoched data files, identifying epochs containing deviations of ±100 microvolts, which were then subsequently removed.

In this EEG MIDUS II example, the processing continued with frequency analysis necessary to create a final set of EEG analysis variables.

If we look at the metadata structures provided by DDI 3.1, there are reasonable places for documenting both simple and complex sources of data that do not conform to the traditional survey question and response. Complex cases will continue to be documented in domain-specific external constructs; DDI can point to and connect to these documents in a way that provides for versioning and maintainability. Because we are describing data collection, the DataCollection module is the natural place for this information. Within this module, there are three areas that are very useful: the CollectionEvent element, the Instrument element, and the ProcessingEvent element (see Figure 1 below).

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Figure 1: Mapping of non-survey data to DDI elements

In the CollectionEvent element, one can refer to the organization performing the data collection, describe its source, the date of the event, its frequency if repeated, the mode of the data collection, and the collection situation.

In Instrument, it is possible to provide information about the name of the instrument, a description of it, a type designation (which can come from a controlled vocabulary), information about any software tool that constitutes the instrument, and a reference to an external location (a URL at which the instrument resides, if applicable).

ProcessingEvent permits the inclusion of a Coding, which contains a GenerationInstruction element. This allows one to specify many useful pieces of information. One can reference external information about the processing (e.g., the document quoted above from MIDUS II), provide a textual description of the processing as part of the DDI file, include specific commands used in the data collection, and include a description of the aggregation or scoring rules.

These last two elements are of special interest. Inside the Command element, there is the option to include a StructuredCommand. This element can be extended to attach non-DDI XML instances, such as those generated by many measurement devices. The Aggregation element allows us to specify which variables in the dataset
have been populated by the process, establishing a crucial link with the processing of the data collected by the instrument during the collection event.

The use of DDI 3.1 to document non-survey data sources is illustrated in the following set of examples.

Example 1: Register Data Example: Health Data in Denmark

Use Case
Administrative data can take many forms. Examples include social service applications such as requests for unemployment insurance, health records, and employment information gathered on the state of an economy. These data are increasingly valuable to researchers because they can be linked through the use of unique, individual identifiers in the dataset. Two prime examples are the use of a Central Person Registry (or CPR) in Denmark and a Social Security Number (SSN) in the United States.

In Denmark, each citizen receives a unique CPR at birth. This number is used extensively by the government to administer programs such as the National Patient Registry (NPR) and the Criminal Registry -- Kriminalregisteret. This former is administered by the National Board of Health -- Sundhedsstyrelsen (SST). In the United States, the SSN was originally intended to provide a unique number for purposes of administering a social insurance program designed to pay retired workers age 65 or older a continuing income after retirement. This number has now become widely used for administering other programs in many aspects of life in the United States, from loan applications to medical records to unemployment insurance. The number is so ubiquitous in life in the United States that all newborns are now assigned by law a federal SSN. Many countries, not only Denmark and the United States, have a similar way of assigning unique identifiers to their citizens for the purpose of administering government programs. All of these programs likely yield administrative data that, when combined with other sources of information on individuals, greatly enhance the research potential of the linked data.

Returning to the Danish example, if a Danish citizen is hospitalized, this information is provided to the NPR, which records all health information related to a medical event. In a simplified case (which might not be technically accurate because the authors are not Danish social science researchers), a researcher could request the following information from the NPR cancer register:

- Five-year cancer survival status (who lived/who died)
- Postal addresses
- CPRs
- Socio-economic status (SES) at time of cancer diagnosis

A CPR number is represented as follows: 160267-xxxx, with digits 1-2 representing day of month of birth, digits 3-4 representing the month of birth, digits 5-6 representing the year of birth, digit 7 representing the century of birth, and digits 8-9 representing a random number. The 10th and final digit represents sex, and includes a control cipher. The 10th digit is in the form of an even or odd number, with males represented by uneven numbers and females by even numbers.
Detail on SES in Denmark is available through [Danmark Statistik](http://www.statistikbanken.dk). For further information on Health Registry Studies in Denmark, see [The Danish Civil Registration System](http://www.sundhedsstyrelsen.dk).

The data provided by NPR for three individuals might look like this:

<table>
<thead>
<tr>
<th>CPR</th>
<th>5yr Survival</th>
<th>Postal address</th>
<th>Income</th>
<th>Home value</th>
<th>Taxes paid</th>
</tr>
</thead>
<tbody>
<tr>
<td>160267-xxxx</td>
<td>Yes</td>
<td>11 Strasse</td>
<td>150,000</td>
<td>500,000</td>
<td>15,000</td>
</tr>
<tr>
<td>011249-xxxx</td>
<td>Yes</td>
<td>334 Forest Rd</td>
<td>34,000</td>
<td>0</td>
<td>890</td>
</tr>
<tr>
<td>050532-xxxx</td>
<td>No</td>
<td>11 Old Main Rd</td>
<td>55,000</td>
<td>40,000</td>
<td>1500</td>
</tr>
</tbody>
</table>

This information is enough to allow the researcher to follow up with five-year cancer survivors and conduct a survey to assess their socio-economic status five years prior to the onset of cancer. The survey data might look like this:

<table>
<thead>
<tr>
<th>CPR</th>
<th>Income 5 years earlier</th>
</tr>
</thead>
<tbody>
<tr>
<td>160267-xxxx</td>
<td>90,000</td>
</tr>
<tr>
<td>011249-xxxx</td>
<td>200,000</td>
</tr>
<tr>
<td>050532-xxxx</td>
<td>80,000</td>
</tr>
</tbody>
</table>

Thus the researcher could create a longitudinal dataset and assess the possible impact of cancer on the socio-economic status of five-year cancer survivors.

**DDI Markup Example**

As shown in the DDI markup example below, `DataSource` within `CollectionEvent` is used to document the source and date of the data: in this case, the National Patient Registry and October 21, 2010.

```xml
<d:DataCollection id="DC_1" agency="dk.dda">
  <d:CollectionEvent id="NPRExtraction1">
    <d:DataCollectorOrganizationReference>
      <r:Scheme>
        <r:ID>OrgScheme_1234</r:ID>
        <r:IdentifyingAgency>dk.dda</r:IdentifyingAgency>
        <r:Version>1.0.0</r:Version>
      </r:Scheme>
      <r:ID>Sundhedsstyrelsen</r:ID>
      <r:IdentifyingAgency>dk.dda</r:IdentifyingAgency>
      <r:Version>1.0.0</r:Version>
    </d:DataCollectorOrganizationReference>
    <d:DataSource>
      <d:SourceDescription>National Patient Registry</d:SourceDescription>
      <d:SourceType>Registry</d:SourceType>
    </d:DataSource>
  </d:CollectionEvent>
</d:DataCollection>
```
The DDI documentation below uses DependentVariableReference within Aggregation and VariableSet to link the imported data to variables within the LogicalProduct.

<d:ProcessingEvent id="PE1">
  <d:Coding id="Coding1">
    <d:GenerationInstruction>
      <d:ExternalInformation type="" id="Ext1">
        <r:Citation><r:Title></r:Title></r:Citation>
        <r:Description>This processing event describes data extracted from the National Patient Registry on 2010-21-10</r:Description>
    </d:ExternalInformation>
  </d:GenerationInstruction>
  <d:Aggregation>
    <d:Method>EXTRACTION</d:Method>
    <d:VariableSet id="VS1">
      <d:DependentVariableReference>
        <r:Scheme>
          <r:ID>VarScheme_1234</r:ID>
          <r:IdentifyingAgency>dk.dda</r:IdentifyingAgency>
          <r:Version>1.0.0</r:Version>
        </r:Scheme>
        <r:ID>CPR</r:ID>
        <r:IdentifyingAgency>dk.dda</r:IdentifyingAgency>
        <r:Version>1.0.0</r:Version>
      </d:DependentVariableReference>
      <d:DependentVariableReference>
        <r:Scheme>
          <r:ID>VarScheme_1234</r:ID>
          <r:IdentifyingAgency>dk.dda</r:IdentifyingAgency>
          <r:Version>1.0.0</r:Version>
        </r:Scheme>
        <r:ID>5yr_Survival</r:ID>
      </d:DependentVariableReference>
    </d:VariableSet>
  </d:Aggregation>
</d:ProcessingEvent>
Example 2: Biomarkers: MIDUS II – Blood Samples and Related Assays

Use Case

As part of the biomarker project of the Midlife in the United States (MIDUS), a longitudinal study of aging in the U.S., a variety of biological data were collected on a subsample of respondents. The collecting and processing of tissue samples, particularly fasting blood draws, allowed for assessment of multiple indicators including cardiovascular, neuroendocrine, inflammatory, bone, and antioxidant. For illustrative purposes, this use case addresses how cholesterol measures (cholesterol, HDL cholesterol, and triglycerides) are obtained from cardiovascular indicators.

Fasting blood samples were collected from each participant before breakfast on Day 2 of their hospital stays. To ensure consistency, all samples were collected and processed at the GCRC using standardized procedures. Frozen samples were stored in a -60°C to -80°C freezer until shipped on dry ice to the MIDUS Biocore Lab. Samples were subsequently stored in a -65°C freezer until assayed.

I. Blood Assays -- Frozen Serum in 1 mL aliquots is shipped to the MIDUS Biocore Lab monthly for the following biomarker assays:

- Cardiovascular markers – Cholesterol Panel
- Hormone markers - DHEA and DHEA-S
- Inflammation markers - IL-6, s-IL6-r, C-Reactive Protein, Fibrinogen, E-Selectin, ICAM
- Anti-oxidant markers - all trans-beta-carotene, 13-cis-beta-carotene, alphacarotene, beta-cryptoxanthin, lutein, zeaxanthin, lycopene, retinol, alphatocopherol, gamma-tocopherol

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4 MIDUS II Project pages, University of Wisconsin. [Website](http://www.midus.wisc.edu/midus2/)

• Bone Turnover markers – BSAP (Bone Specific Alkaline Phosphatase), NTx (n-telopeptide type 1 collagen), P1NP (aminoterminal propeptide type 1 procollagen)

Cholesterol Panel (Lipid assays):

Cholesterol: The instrument uses the enzyme cholesterol esterase to cleave cholesterol esters into free cholesterol and fatty acids. Cholesterol oxidase then catalyzes the oxidation of cholesterol to cholest-4-en-3-one and hydrogen peroxide. In the presence of peroxidase, this hydrogen peroxide effects the coupling of phenol and 4-aminoantipyrine to form a red quinone-imine dye. The color intensity of the dye is directly proportional to the cholesterol concentration. It is determined by measuring the increase in absorbance at 512 nm.

HDL-cholesterol: Serum is first mixed with synthetic polyanions, which adsorb to the surfaces of the other lipoproteins (LDL, VLDL, and chylomicrons); they are thereby transformed into detergent-resistant forms, whereas HDL is not. After solubilizing the HDL with detergent, it is measured as described above for total cholesterol. The HDL assay was re-standardized by Roche Diagnostics on August 6, 2007. The results of assays done after that date are adjusted, as follows, to bring the new values in line with the existing data:

\[
\text{Adjusted value} = 1.1423(\text{new value}) - 0.9028
\]

Triglycerides: Triglycerides are hydrolyzed by the enzyme lipoprotein lipase to glycerol and fatty acids. Glycerol is then phosphorylated to glycerol-3-phosphate by ATP in a reaction catalyzed by glycerol kinase. The oxidation of glycerol-3-phosphate is catalyzed by glycerol phosphate kinase to form dihydroxyacetone phosphate and hydrogen peroxide. In the presence of peroxidase, hydrogen peroxide effects the oxidative coupling of 4-chlorophenol and 4-aminophenazone to form a red-colored quinoneimine dye, which is measured at 512 nm. The increase in absorbance is directly proportional to the concentration of triglycerides in the sample.

The resultant dataset (publicly available at ICPSR6) contains cardiovascular biomarker variables. Table 1 shows descriptive statistics of three variables (total cholesterol, HDL cholesterol, and triglycerides).

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### DDI Markup Example

The example below uses `Instrument` to document the blood draw and `ExternalInstrumentLocation` to document the clinical details of the blood draw. It also uses `DependentVariableReference` within `Aggregation` and `VariableSet` to link the imported data to variables within the `LogicalProduct`.

```xml
<d:Instrument id="Instrument1" isPublished="true">
    <d:InstrumentName>MIDUS II - Project 4 Tissue Collection and Processing Protocols</d:InstrumentName>
    <r:Description>Blood drawn for bio-marker assays.</r:Description>
    <d:Type>Tissue Sample</d:Type>
    <d:ExternalInstrumentLocation>
        http://www.icpsr.umich.edu/cgi-bin/file?comp=none&amp;study=29282&amp;ds=1&amp;file_id=1026195
    </d:ExternalInstrumentLocation>
</d:Instrument>
<d:ProcessingEvent id="PE2">
    <d:Coding id="Coding2">
        <d:GenerationInstruction>
            <r:Description>This processing event describes the fasting blood draw at clinical research centers at UW-Madison, Georgetown, and UCLA using the MIDUS II - Project 4 Tissue Collection and Processing Protocols.</r:Description>
        </d:GenerationInstruction>
    </d:Coding>
    <d:Method>
        <d:VariableSet id="VS1">

<table>
<thead>
<tr>
<th>Variable</th>
<th>Valid</th>
<th>Missing</th>
<th>Mean</th>
<th>Std. Deviation</th>
<th>Range</th>
<th>Minimum</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>B4BCHOL</td>
<td>1244</td>
<td>11</td>
<td>186.59</td>
<td>40.170</td>
<td>348</td>
<td>91</td>
<td>439</td>
</tr>
<tr>
<td>B4BTRIGL</td>
<td>1244</td>
<td>11</td>
<td>132.52</td>
<td>131.819</td>
<td>3274</td>
<td>25</td>
<td>3299</td>
</tr>
<tr>
<td>B4BHDL</td>
<td>1242</td>
<td>13</td>
<td>55.37</td>
<td>17.982</td>
<td>102</td>
<td>19</td>
<td>121</td>
</tr>
</tbody>
</table>

Table 1. Descriptive statistics of select MIDUS cardiovascular variables

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 DOI: http://dx.doi.org/10.3886/DDILongitudinal01 - Page 10
The example below uses DataCollectorOrganizationReference to document the places of blood collection: UW-Madison, Georgetown University, and UCLA. The dataset itself is located at ICPSR, as documented in OriginLocation.

```
<d:DataCollection id="DC_1" agency="us.uwm">
  <d:CollectionEvent id="BloodAssays1">
```
<d:DataCollectorOrganizationReference>
  <r:Scheme>
    <r:ID>OrgScheme_1234</r:ID>
    <r:IdentifyingAgency>us.uwm</r:IdentifyingAgency>
    <r:Version>1.0.0</r:Version>
  </r:Scheme>
  <r:ID>UW-Madison</r:ID>
  <r:IdentifyingAgency>us.uwm</r:IdentifyingAgency>
  <r:Version>1.0.0</r:Version>
</d:DataCollectorOrganizationReference>

<d:DataCollectorOrganizationReference>
  <r:Scheme>
    <r:ID>OrgScheme_1234</r:ID>
    <r:IdentifyingAgency>us.uwm</r:IdentifyingAgency>
    <r:Version>1.0.0</r:Version>
  </r:Scheme>
  <r:ID>Georgetown-Univ</r:ID>
  <r:IdentifyingAgency>us.uwm</r:IdentifyingAgency>
  <r:Version>1.0.0</r:Version>
</d:DataCollectorOrganizationReference>

<d:DataCollectorOrganizationReference>
  <r:Scheme>
    <r:ID>OrgScheme_1234</r:ID>
    <r:IdentifyingAgency>us.uwm</r:IdentifyingAgency>
    <r:Version>1.0.0</r:Version>
  </r:Scheme>
  <r:ID>UCLA</r:ID>
  <r:IdentifyingAgency>us.uwm</r:IdentifyingAgency>
  <r:Version>1.0.0</r:Version>
</d:DataCollectorOrganizationReference>

<d:DataSource>
  <d:SourceDescription>Clinical research centers at UW-Madison, Georgetown, and UCLA.</d:SourceDescription>
  <d:SourceType>Fasting Blood Draws</d:SourceType>
</d:DataSource>

<d:DataCollectionDate><r:SimpleDate>2004-12-10</r:SimpleDate></d:DataCollectionDate>

<d:ModeOfCollection id="Mode1"><r:Content>Nurse</r:Content></d:ModeOfCollection>

....
Example 3: Hardware Device Example: EEG Data from MIDUS 2 Neuroscience Project

Use Case

As part of the neuroscience project of the Midlife in the United States (MIDUS), a longitudinal study of aging in the U.S. (http://www.midus.wisc.edu/midus2/), EEG data were collected on a subsample of respondents. Electroencephalography (EEG) is a procedure for the non-invasive measuring of electrical activity along the scalp produced by the firing of neurons within the brain. EEG is recorded from multiple electrodes placed on the scalp (see Image 1). Electrical activity along the scalp indicates activation in different areas of the brain.

MIDUS created resting baseline EEG alpha asymmetry measures that indicated laterality in the following way: Log alpha power in the left hemisphere is subtracted from log alpha power in the right hemisphere (right – left) to create an index of laterality. Because greater alpha activity indicates less neural activation, larger laterality scores indicate greater LEFT HEMISPHERE activation.

Image 1. 128-channel geodesic electrode net

The resultant dataset (publicly available at ICPSR) contains 33 variables indicating brain asymmetry -- e.g., variable name B5E1FP1LA; variable label FP1/FP2 Asymmetry in Alpha 1 using Standard Alpha Bands.

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Statistics

B5E1FP1LA FP1/FP2 Asymmetry in Alpha 1 using Standard Alpha Bands

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>N</td>
<td>Valid</td>
<td>319</td>
</tr>
<tr>
<td></td>
<td>Missing</td>
<td>12</td>
</tr>
<tr>
<td>Mean</td>
<td></td>
<td>-.00136</td>
</tr>
<tr>
<td>Std. Deviation</td>
<td></td>
<td>.098793</td>
</tr>
<tr>
<td>Range</td>
<td></td>
<td>.907</td>
</tr>
<tr>
<td>Minimum</td>
<td></td>
<td>-.291</td>
</tr>
<tr>
<td>Maximum</td>
<td></td>
<td>.616</td>
</tr>
</tbody>
</table>

Table 1: Descriptive statistics of MIDUS brain asymmetry measure

DDI Markup Example

The example below uses Instrument to document the procedure for obtaining the neurophysiological reading using ExternalInstrumentLocation to link to the documentation, held at ICPSR. It also uses DependentVariableReference within Aggregation and VariableSet to link to variables within the LogicalProduct.

```xml
<d:Instrument id="Instrument1" isPublished="true">
  <d:InstrumentName>MIDUS II - Project 5 EEG Data Collection Protocol</d:InstrumentName>
  <r:Description></r:Description>
  <d:Type>Neurophysiological Reading</d:Type>
  <d:ExternalInstrumentLocation>http://www.icpsr.umich.edu/cgi-bin/file?comp=none&amp;study=28683&amp;ds=1&amp;file_id=1026219</d:ExternalInstrumentLocation>
</d:Instrument>
<d:ProcessingEvent id="PE1">
  <d:Coding id="Coding1">
    <d:GenerationInstruction>
      <d:ExternalInformation id="Ext1"><r:Citation><r:Title>National Survey of Midlife Development in the US: Neuroscience Project - Readme</r:Title><r:Description></r:Description></d:ExternalInformation>
      <r:Description>This processing event describes the EEG Laboratory at University of Wisconsin - Madison data collection, using the MIDUS II - Project 5 EEG Data Collection Protocol.</r:Description>
    </d:Aggregation>
    <d:Method></d:Method>
  </d:Coding>
</d:ProcessingEvent>
```

<d:VariableSet id="VS1">
  <d:DependentVariableReference>
    <r:Scheme>
      <r:ID>VarScheme_1234</r:ID>
      <r:IdentifyingAgency>us.uwm</r:IdentifyingAgency>
      <r:Version>1.0.0</r:Version>
    </r:Scheme>
    <r:ID>B5E1FP1LA</r:ID>
    <r:IdentifyingAgency>us.uwm</r:IdentifyingAgency>
    <r:Version>1.0.0</r:Version>
  </d:DependentVariableReference>
</d:VariableSet>

<d:DataCollection id="DC_1" agency="us.mpc">
  <d:CollectionEvent id="Collection1">
    <d:DataCollectorOrganizationReference>
      <r:Scheme>
        <r:ID>OrgScheme_1234</r:ID>
        <r:IdentifyingAgency>us.uwm</r:IdentifyingAgency>
        <r:Version>1.0.0</r:Version>
      </r:Scheme>
      <r:ID>UW-Madison</r:ID>
      <r:IdentifyingAgency>us.uwm</r:IdentifyingAgency>
      <r:Version>1.0.0</r:Version>
    </d:DataCollectorOrganizationReference>
    <d:DataSource>
      <d:SourceDescription>EEG Laboratory at University of Wisconsin - Madison</d:SourceDescription>
      <d:SourceType>EEG</d:SourceType>
      <d:Characteristic></d:Characteristic>
    </d:DataSource>
    <d:DataCollectionDate><r:SimpleDate>2004-12-10</r:SimpleDate></d:DataCollectionDate>
    <d:ModeOfCollection id="Mode1"><r:Content>EEG geodesic 128-channel array</r:Content></d:ModeOfCollection>
  </d:CollectionEvent>
  ....
</d:DataCollection>
Example 4: Documenting Low Pass Filter Processing

Use Case
Many instruments take signals as input and output waveform data for recording or visualization. The waveform data can be stored in numerous formats, many times as binary data with an XML header. This data can then be further processed by additional tools. An example of a simple tool is a low pass filter. The low pass filter removes components of the signal that have frequencies greater than a cutoff frequency. Once filtered, information has been lost and the original signal cannot be obtained from the filtered waveform.

Figure 2. Original vs. Filtered Signals

The form of the filter can be a black box with a preset cutoff frequency, an adjustable cutoff frequency, or a software filter with numerous parameters.

Documentation of the filter parameters may be sufficient, but in some instances it is necessary to retain the input waveform to allow a different filter to be substituted. The original raw data can be referenced, along with the raw data format.

DDI Markup Example
Raw data are referenced in the XML snippet below using DataSource within CollectionEvent.

```xml
<d:DataCollection id="DC_1" agency="bncdnet.ku.dda">
  <d:CollectionEvent id="RawData1">
    <d:DataCollectorOrganizationReference>
      <r:Scheme>
        <r:ID>OrgScheme_1234</r:ID>
        <r:IdentifyingAgency>bncdnet.ku.dda</r:IdentifyingAgency>
        <r:Version>1.0.0</r:Version>
      </r:Scheme>
      <r:ID>Org1</r:ID>
    </d:DataCollectorOrganizationReference>
  </d:CollectionEvent>
</d:DataCollection>
```
EEG – Example application of low pass filter

Each electrode produces a time varying electrical signal that is amplified, filtered, and digitized. The digitized signals are then displayed in real-time and recorded to disk. Further tools are required to pre-process the data prior to statistical analysis. In some cases summary data may be created, but in other cases it is necessary to retain the entire waveform. Consider the filter discussed earlier. A signal low pass filtered at 7 Hz cannot be used to analyze for information that is occurring 25 times per second. So in many cases it is important to retain the original waveform data and make it available for further pre-processing. EEG pre-processing typically links several tools together, and can produce waveform output or aggregated data.

**Example 5: Scales: Functional Assessment in the Health and Retirement Survey (HRS)**

**Use Case**

This example describes a collection instrument with items that are summed to produce a score. Frequently, traditional self-report questionnaires have included such scales as additional items; however, metadata attached to each item is unlikely to be able to capture metadata that pertains to the whole scale. For example, the HRS uses the Activities of Daily Living scale and the Center for Epidemiological Studies depression scale. Each has items with limited categorical responses (e.g., the ADL uses 0=performs independently, 1=performs with assistance, 3=cannot perform). If the relatively few items are marked up with DDI as independent survey items, important metadata associated with the item set may not be documented. This includes the scale name, origin/publisher, version, citation, scoring instructions, and score interpretation. Some of this information like score interpretation may be captured in the documentation of the variable for the derived score. In addition, the derived score may be summed by the field interviewer and tallied on the form, with only the total entered into the dataset. Or, by contrast, only the item responses may be obtained in
the interview/survey, and code (e.g., SPSS syntax) is subsequently used to compute the score. When it exists, this code may be useful metadata to capture. Below are metadata related to the ADL and CESD-10:

Activities of Daily Living Scale (Also known as “Activities of Daily Living Scale”, “Katz ADL Scale,” or “ADL Scale”)

1. Survey
   1. Based on six criteria
      1. Bathing with sponge, bath, or shower
      2. Dressing
      3. Toilet use
      4. Transferring (in and out of bed or chair)
      5. Urine and bowel continence
      6. Eating
   2. Each criterion is graded on level of dependence
      1. Performs independently
      2. Performs with assistance
      3. Unable to perform (assigned 1 point each)

2. Interpretation
   1. Level of ADL Dependence graded via score
   2. Independence in ADLs suggested by score of 0 to 1
   3. Dependence in ADLs increases as score approaches 6

Center for Epidemiological Studies Depression Scale (CES-D)

- A screening measure (NOT a diagnostic tool) developed to identify current depressive symptomatology related to major or clinical depression in adults and adolescents.

Items include depressed mood; feelings of guilt, worthlessness and helplessness; psychomotor retardation; loss of appetite; and sleep difficulties. Number of items: There are 10- and 20-item versions of the scale.

Procedure/Administration: Self-report using pen/paper or interview. Responses are based on the frequency of occurrence during the past week. Uses a 4-point ordinal scale: Rarely or none of the time (less than 1 day); Some or a little of the time (1-2 days); Occasionally or a moderate amount of the time (3-4 days); Most or all of the time (5-7 days).

How scored: A summary score is calculated. The range of scores on the CES-D-20 is 0-60 (0-30 for the CES-D-10).

Interpretability: A CES-D -20 cutoff score of 16 is indicative of “significant” or “mild” depressive symptomatology, and a cut score of 11 for the shorter version is recommended. It is equivalent to

---

experiencing six symptoms for most of the previous week or a majority of symptoms on one or two days. Higher scores indicate greater symptoms.

**DDI Markup Example**

<!-- The source variables CESD_04 to CESD_20 are omitted for brevity. -->

```xml
<d:ExternalInformation type="Scale" id="Ext1">
  <r:Citation>
    <r:Title>The Center for Epidemiologic Studies Depression Scale</r:Title>
    <r:Creator>Radloff</r:Creator>
    <r:Publisher>Center for Epidemiologic Studies</r:Publisher>
    <r:PublicationDate>1977</r:PublicationDate>
    <r:Copyright>Center for Epidemiologic Studies</r:Copyright>
  </r:Citation>
  <r:Description>This is a self-report. The score is the sum of the 20 questions. Possible range is 0-60. If more than 4 questions are missing answers, do not score the CES-D questionnaire. A score of 16 points or more is considered depressed. Questions 4, 8, 12, and 16 are positive statements, and require reverse scoring to indicate depression. The respondents are instructed to answer about themselves during the past week, and are reminded that there are no right or wrong answers.</r:Description>
  <r:Command formalLanguage="STATA">
    <r:CommandText>
      clonevar cesd_04r = cesd_04
      clonevar cesd_08r = cesd_08
      clonevar cesd_12r = cesd_12
      clonevar cesd_16r = cesd_16
      recode cesd_04r cesd_08r cesd_12r cesd_16r (3=0) (2=1) (1=2) (0=3)
      egen cesd_totalScore = rowtotal( cesd_01 cesd_02 cesd_03 cesd_04r cesd_05 cesd_06 //
      cesd_07 cesd_08r cesd_09 cesd_10 cesd_11 cesd_12r //
      cesd_13 cesd_14 cesd_15 cesd_16r cesd_17 cesd_18 //
      cesd_19 cesd_20) egen _temp_cesd = rowmi( cesd_01 cesd_02 cesd_03 cesd_04r
      cesd_05 cesd_06 cesd_07
      cesd_08r cesd_09 cesd_10 cesd_11 cesd_12r cesd_13 cesd_14 //
      cesd_15 cesd_16r cesd_17 cesd_18 cesd_19 cesd_20) replace cesd_totalScore = . if _temp_cesd > 4 drop _temp_cesd
    </r:CommandText>
  </r:Command>
</d:Aggregation>
```

**DDI Markup Example**

```xml
<d:ExternalInformation type="Scale" id="Ext1">
  <r:Citation>
    <r:Title>The Center for Epidemiologic Studies Depression Scale</r:Title>
    <r:Creator>Radloff</r:Creator>
    <r:Publisher>Center for Epidemiologic Studies</r:Publisher>
    <r:PublicationDate>1977</r:PublicationDate>
    <r:Copyright>Center for Epidemiologic Studies</r:Copyright>
  </r:Citation>
  <r:Description>This is a self-report. The score is the sum of the 20 questions. Possible range is 0-60. If more than 4 questions are missing answers, do not score the CES-D questionnaire. A score of 16 points or more is considered depressed. Questions 4, 8, 12, and 16 are positive statements, and require reverse scoring to indicate depression. The respondents are instructed to answer about themselves during the past week, and are reminded that there are no right or wrong answers.</r:Description>
  <r:Command formalLanguage="STATA">
    <r:CommandText>
      clonevar cesd_04r = cesd_04
      clonevar cesd_08r = cesd_08
      clonevar cesd_12r = cesd_12
      clonevar cesd_16r = cesd_16
      recode cesd_04r cesd_08r cesd_12r cesd_16r (3=0) (2=1) (1=2) (0=3)
      egen cesd_totalScore = rowtotal( cesd_01 cesd_02 cesd_03 cesd_04r cesd_05 cesd_06 //
      cesd_07 cesd_08r cesd_09 cesd_10 cesd_11 cesd_12r //
      cesd_13 cesd_14 cesd_15 cesd_16r cesd_17 cesd_18 //
      cesd_19 cesd_20) egen _temp_cesd = rowmi( cesd_01 cesd_02 cesd_03 cesd_04r
      cesd_05 cesd_06 cesd_07
      cesd_08r cesd_09 cesd_10 cesd_11 cesd_12r cesd_13 cesd_14 //
      cesd_15 cesd_16r cesd_17 cesd_18 cesd_19 cesd_20) replace cesd_totalScore = . if _temp_cesd > 4 drop _temp_cesd
    </r:CommandText>
  </r:Command>
</d:Aggregation>
```
<r:IdentifyingAgency>us.isr</r:IdentifyingAgency>
<r:Version>1.0.0</r:Version>
</r:Scheme>
<r:ID>CESD_Total_Score</r:ID>
<r:IdentifyingAgency>us.isr</r:IdentifyingAgency>
<r:Version>1.0.0</r:Version>
</d:DependentVariableReference>
</d:VariableSet>
</d:Aggregation>

<d:ProcessingEvent id="PE1">
<d:Coding id="Coding1">
<d:GenerationInstruction>
<d:SourceVariable>
<r:Scheme>
<r:ID>VarScheme_1234</r:ID>
<r:IdentifyingAgency>us.isr</r:IdentifyingAgency>
<r:Version>1.0.0</r:Version>
</r:Scheme>
<r:ID>CESD_01</r:ID>
<r:IdentifyingAgency>us.isr</r:IdentifyingAgency>
<r:Version>1.0.0</r:Version>
</d:SourceVariable>
<d:SourceVariable>
<r:Scheme>
<r:ID>VarScheme_1234</r:ID>
<r:IdentifyingAgency>us.isr</r:IdentifyingAgency>
<r:Version>1.0.0</r:Version>
</r:Scheme>
<r:ID>CESD_02</r:ID>
<r:IdentifyingAgency>us.isr</r:IdentifyingAgency>
<r:Version>1.0.0</r:Version>
</d:SourceVariable>
<d:SourceVariable>
<r:Scheme>
<r:ID>VarScheme_1234</r:ID>
<r:IdentifyingAgency>us.isr</r:IdentifyingAgency>
<r:Version>1.0.0</r:Version>
</r:Scheme>
<r:ID>CESD_03</r:ID>
</d:SourceVariable>
</d:Coding>
Example 6: Audio Stimulus and Recorded Audio Response: CTOPP Nonword in the Language Acquisition Study

Use Case

Scales may not have items (e.g., in the next two minutes, name as many words beginning with ‘gr’ as you can recall), but even when they do, the responses may be captured data as opposed to endorsed categories. For example, the nonword repetition subtask of the Comprehensive Test of Phonological Processing (CTOPP; Wagner, Torgensen & Rashotte, 1999) might be included in a protocol to assess phonological short-term memory. The authors created the orthographically legitimate, or plausible English language, items such as “nirp” by randomly combining phonemes to fill slots in syllables, discarding non-pronounceable ones. This was done to avoid the possible confound of using analogies to real words, once again avoiding the use of cognitive-linguistic processes other than phonological memory. Similar to most CTOPP subtests, Nonword Repetition requires the use of an audiocassette recorder to ensure standardized administration, particularly as the items become more difficult. A separate recording is required of the spoken response, and this recording must be subsequently scored by trained personnel to tally the number of phonemes correctly reproduced. This is repeated for a number of nonwords, and overall total scores for correct phonemes and correct consonant phonemes are generally produced.

Appropriate documentation would include the metadata about the scale, and pointers to the raw audio recording(s), the training of the person(s) scoring (including any double scoring procedures for reliability), and the aggregation (possibly a code snippet) used to produce the summary scores.

Example 7: Embedded Software Device: E-Prime in WLS

Use Case

Scales or other assessments may be in software and/or hardware that is embedded in the survey protocol. The Wisconsin Longitudinal Study’s (WLS) 2010 collection wave added additional cognitive assessments programmed in E-Prime (Psychology Software Tools, Pittsburgh, PA), a Computer Assisted Self Interview (CASI) sequence within the overall Computer Assisted Paper Interview (CAPI) survey. (Underscoring the growing use of these types of assessments, the E-Prime implementation of the cogitative battery that WLS deployed was originally developed for and provided by the Health and Retirement Study, which was also preparing to deploy them.) E-Prime software is launched from CASES, after which the respondent takes over the keyboard, following online instructions and answering questions by making choices (pressing this or that key). CASES passes a respondent ID number to E-Prime, and data are saved with this ID number. These
segments are in some sense a black box. Responses and scores (e.g., percent correct, reaction time) are stored in some proprietary fashion and later merged with other responses from the protocol during the initial data entry process. Final scores (e.g., the sum of correct responses) are then produced.

Important metadata would obtain at the E-Prime level, as well as the level of each cognitive test implemented. At the E-Prime level the publisher, the version, and data storage aspects used might be documented. At the level of each cognitive test administered, documentation might include the name of the test if a standard test, or the construct being assessed. Information would also include the number/type of stimuli and the mode of response, scoring procedures, and details of score interpretation, as well as information attendant to the output data stream (i.e., format, procedures) that needs to be merged with the larger survey responses.

The 2010 WLS wave used E-Prime modules to assess processing speed, executive function/working memory, language and semantic abilities, and general cognitive functioning. There were six E-Prime modules. They are all administered together. If the respondent refused the recording needed for the first three, then only the last three are administered.

- Reading regular and irregular words and nonwords
- Picture naming
- Category verification
- Number judgment and reversed judgment
- Digit reading
- Word recognition

For simplicity we limit this use case to just two assessments, Number Judgment and Reversed Judgment, respectively assessing processing speed and executive function.

Processing Speed, Number Judgment: Participants will see a number between 1 and 9, excluding 5, and will press a key indicating whether the number is above or below 5. The “lower than 5” key will be pressed with the left hand and the “higher” key with the right, consistent with the left to right order of digits on keyboards. Participants will receive 16 practice and 80 experimental trials. The dependent measures are accuracy and reaction time.

>γ_epr4a< [Instructions read by interviewer:] This next task is designed to measure your speed in responding to things you see. First, place your left index finger on the “left” button and your right index finger on the “right” button. You will see the numbers 1 through 9 on the computer screen. Every time you see a number, you should push the LEFT button if it is SMALLER than 5 and the RIGHT button if it is LARGER than 5. The number 5 will not appear on the screen. Use both hands for this task. First you will see a + in the center of the screen. Focus on the + and then wait for a number to appear. When the number appears, push the LEFT button if it is SMALLER than five and the RIGHT button if it is LARGER than 5. Do you have any questions? Press the “left” button to begin with three practice trials.

Executive function: Immediately following the number judgment task, we repeat the task, but with the assignment of responses to keys switched so that the right key now indicates “lower than 5” and the left key indicates “higher than 5”.

DOI: http://dx.doi.org/10.3886/DDLongitudinal01 - Page 23
The degree of interference—calculated as the difference in response time between the original and the switch conditions, divided by the original mean response time—provides an estimate of the ability to inhibit a prepotent response.

>\text{y}_{epr4b}< [The screen reads:] Now we’re going to do something a little bit different. Please listen to the interviewer’s instructions before beginning. Press a button to start with some practice trials when you are ready to begin. [Instructions read by interviewer:] This next task is just like the previous task, but has slightly different rules. This time, you’re going to reverse the keys. Now if the number is SMALLER than 5, you should push the RIGHT button, and if the number is LARGER than 5, you should push the LEFT button. In other words, we are switching the meaning of the two keys, but everything else will remain exactly the same. Remember, it’s now LEFT button for larger than 5, RIGHT button for smaller than 5. Do you have any questions? Press the “left” button to begin with three practice trials.

RECOMMENDATIONS

Recommendation 1: Data and metadata should be exported to standard and open formats whenever possible.

Sometimes raw data and corresponding metadata need to be referenced to enable preprocessing to be repeated, possibly with different tools or with different parameters. In many cases raw data are stored in very specific formats, which can be proprietary, open, standard, or custom. When feasible, consideration should be given to exporting data and metadata to standard open formats. By doing this a larger number of tools can be used to pre-process the data without requiring a possibly proprietary converter. However, in other cases to prevent loss of data or metadata it may be best to link to the original raw data source.

Recommendation 2: Think of “instrument,” “data processing,” and “aggregation” as terminology that can be useful beyond traditional survey data for recording metadata about new data types.

These terms can be applied to all of the examples in this paper and illustrate the flexibility of the DDI approach. \textit{GenerationInstruction} should be able to point to an “instrument” (“instrument” used in a very broad sense). Use \textit{Aggregation} to assign a type to the scoring process and point to the input object with \texttt{@objectSource} and reference the output variable (holding the score) using dependent variable.

Recommendation 3: Add machine-actionability to supplement human-readable documentation.

Several practices described in this paper rely on human-readable text embedded in various DDI tags, or exploit fields that can point to external documents. Examples include the MIDUS blood-draw document linked in using \textit{ExternalInstrumentLocation} in Example #2, or the information about the CES-D depression scale contained in the human-readable text in the \textit{Description} used in Example #5. While recording (or pointing to) this information largely addresses documentation needs, some relationships may not be preserved in ways that DDI toolmakers might require.
Multiple instruments in a data collection event might have hierarchical (or other dependent) relationships. For example, the virtual instrumentation LowPassFilt1 documented in Example #4 has a sequential relationship with the EEG Data Collection Protocol in Example #3. The filter provides post-processing of the signals obtained from the hardware data collection event in the latter. It should be possible to indicate this relationship in a machine-actionable way. This would allow one to output all hardware data collections that use a particular virtual filter instrument in post-processing. Another example would be a codebook ordered by psychometric scale – even when the scale items were interlaced with other scales and ordered differently in the questionnaire.

As the team worked on this project, two improvements to the standard were identified, mostly to handle the linkages not present in the existing schema.

1. Add an optional reference to CollectionEvent, pointing to an Instrument (possibly more than one with relationships between them specified)
2. Add a connection between CollectionEvent and GenerationInstructions (another reference)

These linkages are currently possible only using human-readable text, and consequently limit what toolmakers can provide to end users.
## APPENDIX A

### GLOSSARY

- **Administrative data**
  Data collected for the administration of government (or other) programs. Examples include:
  - Economic data
  - Educational achievement in public schools
  - Hospital admissions/discharges/outcomes
  - Income/sales/property tax records (both personal and business)
  - Immigration applications/approvals/naturalization records
  - Social Security records
  - Unemployment Insurance claims/records
  - Voting records
  - Workers compensation (for on-the-job injuries)

- **Biomarker**
  The official NIH definition of a biomarker is: "a characteristic that is objectively measured and evaluated as an indicator of normal biologic processes, pathogenic processes, or pharmacologic responses to a therapeutic intervention."


- **Cohort/Event-based**
  Data collected over time about a group of individuals that are connected in some way or have shared some significant experience within a given period. Examples: birth, disease, education, employment, family formation, participation in an event.

- **Concordance**
  Tool or table indicating the presence of the same variable or question over waves of a study.

- **Continuous panel**
  Reports from a panel collected on a regular basis.

- **Continuous time series**
  Phenomena measured at every instant of time. Examples: lie detectors, electrocardiograms, etc.

- **Cross-sectional**
  Data about a population obtained only once.

- **Cross-sectional ad-hoc followup**
  Data collected at one point in time to complete information collected in a previous cross-sectional study; the decision to collect follow-up data is not included in the study design.
• **Data harmonization**  
Data harmonization is the process of bringing variable-level information into alignment to express comparability. This is often done through mapping across various elements of the variables, including variable name, label, categories, codes, etc.

• **Data life cycle**  
The whole course of existence of a set of data, from initial conception to ultimate disposal.

• **DDI**  
The Data Documentation Initiative (http://www.ddialliance.org/). Also that organization's metadata specification for the social and behavioral sciences.

• **Digital Object Identifier (DOI)**  
A character string used to uniquely identify an electronic document or other object. Metadata about the object is stored in association with the DOI name and this metadata may include a location, such as a URL, where the object can be found. The DOI for a document or dataset is permanent, whereas its location and other metadata may change. Referring to an online document by its DOI provides more stable linking than simply referring to it by its URL, because if its URL changes, the publisher need only update the metadata for the DOI to link to the new URL.

• **Discrete time series**  
Measurements taken at (usually regularly) spaced intervals.

• **DSS / HDSS**  
Health and Demographic Surveillance Systems (HDSS) for longitudinal monitoring of small-area populations by continuous recording of vital events have been set up in many developing countries. HDSS’s are based on a data gathering method comprising an initial census of the resident population, followed by multi-round surveys covering all inhabitants of the area. They thus, provide a geographical and temporal observation window on a locally circumscribed population defined using certain rules of residence. Individuals’ life events during their period(s) of residence in the survey area are recorded on an individual basis (the minimum data being births, deaths and migration), but sometimes per household or per residential unit. Examples: macroeconomics (weekly share prices, monthly profits, sales); meteorology (daily rainfall, hourly temperature); measurements of individuals (blood pressure, weight, height); sociology (crime figures, employment figures), etc.

• **Grouping**  
A DDI mechanism to clearly document the repurposing of aspects of the initial study and the relationships that exists between each of the component studies in the group. The typical use case involves a series or collection of studies which are related in some way or a group of studies which are being compared. A Group can be comprised of StudyUnits and SubGroups. A standard set of attributes describes the
following dimensions for grouping: Time, Instrument, Panel, Geography, Datasets, Language.

- **Instrument**
  A specific instrument or tool used to collect data. For survey data, the instrument has traditionally been seen as a questionnaire, but devices used to collect biomedical information, e.g., fMRI scanning devices, can also be viewed as instruments.

- **Interval panel**
  Measurements taken only when information is needed.

- **Longitudinal**
  Data collected repeatedly over time to study change in a population.

- **Panel**
  Data collected over time from, or about, the same sample of respondents.

- **Published**
  The DDI attribute isPublished is set to true when the metadata are made available outside of the group of original developers. Published metadata must be versioned.

- **Register data**
  Data collected and maintained on individuals and businesses to track vital statistics and other information.

- **Resource package**
  A means of packaging any maintainable set of DDI metadata for referencing as part of a study unit or group. A resource package structures materials for publication that are intended to be reused by multiple studies, projects, or communities of users. A resource package uses the group module with an alternative top-level element called Resource Package that is used to describe maintainable modules or schemes that may be used by multiple study units outside of a group.

- **Retrospective study**
  A study in which data are collected from recollections of past events.

- **Surveillance study**
  A study in which data are collected by systematic observation.

- **Time series**
  Data collected repeatedly over time to study change in observations. These are typically “objective” measurements of phenomena that can be observed externally, as opposed to attitudes/opinions or feelings. Examples may include economic/financial indicators, natural/meteorological phenomena, vital statistics, etc.

- **Trend/Repeated cross-section**
  The study of different samples/different groups of people from the same population at several points in time, using the same set of questions/variables. Conclusions are drawn for the population. Examples: public opinion polls, elections studies, etc.

- **Trials / Interventions**
  A study involving some sort of experimental action usually in comparison to some control condition.
• **Versioned**  Metadata for which any changes will require an update of the version attribute of the metadata.

• **Wave**  One of a sequence of repeated stages of a study.
APPENDIX B

ACKNOWLEDGMENTS

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Workshop Title:
The Data Documentation Initiative (DDI) Standard : Managing Metadata for Longitudinal Data — Best Practices

Link: http://www.dagstuhl.de/10422

Organizers:
Arofan Gregory (Open Data Foundation, Tucson, Arizona, USA)
Mary Vardigan (Inter-university Consortium for Political and Social Research [ICPSR], University of Michigan, USA)
Joachim Wackerow (GESIS, Leibniz Institute for the Social Sciences, Germany)

Participants in the workshop:

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- Randy Banks, Institute for Social and Economic Research (ISER), University of Essex
- Bill Block, Cornell Institute for Social and Economic Research (CISER), Cornell University
- Daniel Bontempo, Life Span Institute, University of Kansas
- Fortunato Castillo, MRC Centre of Epidemiology for Child Health, Institute of Child Health, University College London
- Vicky (Huey-Chi) Chang, Wisconsin Longitudinal Study, University of Wisconsin-Madison
- Benjamin Clark, London School of Hygiene and Tropical Medicine, Tazama Project, Tanzania
- Sue Ellen Hansen, Institute for Social Research, Survey Research Operations, University of Michigan
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- Johanna Vompras, University Bielefeld Library, Germany
- Knut Wenzig, National Educational Panel Study (NEPS), University of Bamberg
- Wolfgang Zenk-Mölten, GESIS - Leibniz Institute for the Social Sciences
APPENDIX C

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